

## **Guidelines for Ecclesial Practices – Five (5) Areas of Ministry Contextual Education II**

Ecclesial Practices for Con Ed II are planned around five (5) Areas of Ministry, noted below. It is possible that each student (or cluster of students) may have a “primary” responsibility in the site. However, each student must participate in a minimum of two practices in each of the five (5) Areas of Ministry throughout the academic year. The activities listed under each Area of Ministry are suggestions, which students may revise in conversation with the Site Mentor.

### **Administration**

- Observe and analyze the budget-making process; discuss with Site Mentor
- Analyze the financial status of the church/site, and give a report to financial committee
- Participate in stewardship activities
- Observe/participate in administrative boards and committees; create a case study based on observations
- Attend a staff meeting (preferably 2-3); write a theological analysis of relevant observations
- Plan and implement an intervention or strategy relevant to an administrative meeting
- Other \_\_\_\_\_

### **Liturgy**

#### **Worship**

- Analyze liturgical life of church or setting
- Participate in all forms of liturgy
- Prepare worship with team
- Function in different liturgical roles (reader/presider)
- Participate in and plan wedding/funeral/baptism
- Other \_\_\_\_\_

#### **Preaching**

- Analyze several sermons, with emphasis on theological issues
- Prepare a sermon, receive mentor feedback
- Deliver a sermon; receive feedback from hearers (e.g., Pastor Relations Committee, Lay Team)
- Other \_\_\_\_\_

### **Mission and Outreach**

- Identify the social context of the church in terms of age, class, economics, gender, race, and sexual orientation
- Identify social agencies in area and establish contact with them
- Identify and participate in the social ministries of the church
- Analyze relevant missions in the community in terms of replication, resources needed, etc.
- Other \_\_\_\_\_

### **Pastoral Calling and Congregational Care**

- Visit house-bound, hospitalized, and institutionalized persons
- Listen to stories of parishioners
- Participate in a weekly prayer group
- Observe and analyze forms of pastoral intervention and referral (e.g., sit in on a pre-marital counseling session)
- Plan and implement a congregational program to enhance pastoral care
- Other \_\_\_\_\_

### **Religious Education**

- Design a unit of adult education or children’s education
- Teach (implement) the units designed
- Lead a Sunday School class
- Lead a Bible study
- Collaborate with others in shaping a curriculum
- Other \_\_\_\_\_