

**The Learning Covenant – Contextual Education II**

**Participant Information**

Site:

Site Mentor:

Date:

Student:

**Guidelines**

**The Learning Covenant** is designed to help students and Site Mentors identify the goals and activities which will guide the Contextual Education II experience. For each of the five areas of ministry, the student and Site Mentor will determine the goals the student hopes to achieve and the activities/tasks by which those goals will be fulfilled. The following form serves as a guide for the creation of the Learning Covenant.

**Learning Goal:** To establish your learning goals, identify the areas you need to develop. What do you need to understand to do this sort of ministry? What do you need to work on to improve your practice of ministry? In what ways do you want to grow as a professional who ministers to others. For each area of ministry, please write the goals you hope to achieve.

*See examples below*

**Learning Activities:** For each goal, determine ministry activities that will help you achieve that goal.

*See examples below*

**Supervision:** For each area, specify the ways in which your work will be presented and reflected upon in supervision.

*See examples below*

**Administration**

**Learning Goals**

*Ex: I want to experience and understand the process of a stewardship campaign*

1.

2.

**Learning Activities/Tasks**

*Work with the stewardship committee as they prepare for the Fall stewardship campaign.*

1.

2.

**Supervision**

*I will need an introduction to the stewardship committee, permission to observe and participate in the meetings, and time to reflect with my supervisor.*

1.

2.

## **Liturgy: Worship and Preaching**

### **Learning Goals**

*Ex. I want to learn how to order and lead a service of worship*

1.

2.

### **Learning Activities/Tasks**

*I will be responsible for the planning and presentation of the Easter Sunrise service.*

1.

2.

### **Supervision**

*I will need to discuss the planning process with the pastor/worship committee. I will need the pastor to make sure others are aware of my role in this task. I will want a time of feedback and critique following the service.*

1.

2.

## **Mission and Outreach**

### **Learning Goals**

*Ex. I want to gain skills in identifying the social context of the church and offering leadership to the congregation by presenting my findings to the Administrative Council.*

1.

2.

### **Learning Activities/Tasks**

*I will conduct demographic research using census data and other available tools.*

1.

2.

### **Supervision**

*I will need help scheduling the proper time to present my findings to the Administrative Council. I will need feedback on my research and presentation skills.*

1.

2.

## **Pastoral Calling and Congregation Care**

### **Learning Goals**

*Ex. I want to gain confidence in visiting those who are hospitalized.*

- 1.
- 2.

### **Learning Activities/Tasks**

*I will make hospital visits with the pastor every other week during the Fall and enter the hospital rotation on my own in the Spring*

- 1.
- 2.

### **Supervision**

*I need the Site Mentor to allow me to accompany her on hospital visits and give me opportunities to take the lead in those visits. I need my Site Mentor to observe my pastoral skills and provide feedback.*

- 1.
- 2.

## **Religious Education**

### **Learning Goals**

*Ex. I want to become skilled in fielding questions about the Bible*

- 1.
- 2.

### **Learning Activities/Tasks**

*I will teach a six week Adult Sunday School class on Romans*

- 1.
- 2.

### **Supervision**

*I need my Site Mentor to observe at least one of the classes I teach and offer feedback on his observation*

- 1.
- 2.